

Remote Learning Plan for ISD

Goals

- All students will have opportunities for continued learning that focuses on critical standards
- District will work to minimize instructional loss
- Students and families will be given routines and structures to ensure they stay connected to schools and learning.

Objectives

1. All students and families should have access to quality educational materials and to the supports needed to successfully access those materials.
2. Given the reality of the digital divide, our schools will provide digital and non-digital access to content.
3. Students will have access meaningful/high-quality educational materials that align to state standards.
4. It is imperative that students and schools/teachers maintain a personal connection that supports necessary, rigorous academic work in a manner that is respectful of students' contexts (their mindset, feelings, responsibilities, etc.).
5. Simplicity is best during this time -- simplicity of the framework, of communication structures, of expectations.
6. We will support the whole child -- their mental health, and safety needs.
7. Parents will have access to clear information and ample resources.
8. Teachers will get needed support, encouragement, and compassion to ensure their success and resilience.

Content Delivery

Non-digital learning materials should include information that, when possible, includes multiple modes of representation of content (e.g., text, diagrams, graphic organizers, large print, manipulatives, maps and illustrations) to help students and parents grasp previous content. Teachers using paper and pencil methods will provide clear instructions on how to complete each task. Remote learning resources and materials, including library books, etc., will be made available via mail.

When appropriate teachers will use a combination of technology and media in the creation and delivery of content. Teachers using digital learning will provide the various resources, with explanations on when and how to use those resources. Teachers will consider ways to use available technologies to increase the number discussion groups in which students can collaborate and respond to individual ideas. Teachers may monitor, prompt, and guide the students' work and provide ongoing feedback.

Student Engagement

We expect students to be engage with their teacher and learning opportunities on a regular basis. Student engagement time per day will fall between 1-4 hours depending on grade level.

Assessment & Feedback

Teachers will provide feedback, assess student progress and learning, and communicate this to student and parents. ISD will adopt the principle of no educational harm to any child during remote learning which means students will receive either Pass or Incomplete.

Special Education

During this time, ISD students will be given the opportunity to continue with learning that is consistent for all students. This learning will be based on the individual IEP. ISD will continue to provide all services when possible. Any modifications will be determined by the team and with parental involvement.

Communication

ISD and staff will communicate all plans to students, parents, and community stakeholders via social media (Webpage & Facebook), other teacher driven notification, and ISD wide notifications.

Transition back to school

ISD will prepare a transition plan once in-person learning resumes.

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